

William B. McIlwaine Science Teaching Award

The William B. McIlwaine Science Teaching Award has been established to promote and recognize the outstanding teaching of science in grades K-12 by full-time undergraduate and graduate students, and full-time teachers who have completed no more than two years of teaching.

Description of the Award

Each award will consist of: a plaque, a membership in PSTA for a period of two years, beginning January 1 of the year following the convention at which the Award is presented, a free two-day registration for the convention, and a one day/night room and meal package at the convention.

Applicants

Applicants must be:

- (1) undergraduate students who have completed student teaching; or,
- (2) full-time graduate students currently enrolled in academic programs leading to a degree and/or certification in a teaching field; or,
- (3) full-time teachers having a total of no more than two years of teaching experience at any level.

Nomination Process

Applicants must be nominated by a current member of PSTA. The nominator must complete, in word-processed form, the required information and submit it directly to the Awards Committee Chair. Application packets must be postmarked by September 1 of the current award year.

THE APPLICATION PACKET CONSISTS OF:

- Nominee's Resume (2-page maximum)
- Nominee's Data Form
- Nominee's Supporting Information
- Nominator's Data Form
- Nominator's Supporting Information

Application packets must be postmarked by September 1, and mailed to

**PSTA Awards Committee Chair
43 Maple Avenue
Halifax, PA 17032**

The William B. McIlwaine Science Teaching Award

NOMINATOR'S DATA FORM
(Must be word processed)

NAME: _____
HOME ADDRESS: _____
HOME PHONE NUMBER: _____
SCHOOL ADDRESS: _____
SCHOOL PHONE NUMBER: _____
EMAIL ADDRESS: _____

I am a current member of PSTA and my membership number is: _____

Signature

Date

NOMINATOR'S SUPPORTING INFORMATION

On 8.5 X 11 paper, describe in 1500 words or less the nominee's contribution to science teaching including but not limited to:

- Mastery of science knowledge;
- Understanding of science processes and attitudes;
- Appropriate grade level lessons that motivate students;
- Use of manipulatives;
- Level of communication skills;
- Attention to student comprehension;
- Rigor of standards in the classroom; and,
- Dedication to teaching.

**Applications must be postmarked by
September 1**